

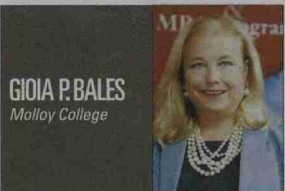
WHO'S WHO

in Leaders in Education

At the core of regional advancement is education and Long Island has many renowned colleges and universities that are at the center of guiding new talent and innovative thinkers into the region. In this *Who's Who in Leaders in Education*, some of the area's top educational leaders share what their college/university offers that makes the educational experience even better for students, professors and the surrounding communities.

INDEXINDEXINDEX

- | | |
|---|--|
| 25 GIOIA P. BALES
<i>Molloy College</i> | 27 DR. BRIAN P. KELLY
<i>Farmingdale State College</i> |
| 25 DR. PAUL M. BEAUDIN
<i>Suffolk County Community College</i> | 27 JUDGE GAIL PRUDENTI
<i>Maurice A. Deane School of Law at Hofstra University</i> |
| 25 KENNETH D. DALY
<i>St. Thomas Aquinas College</i> | 27 DR. SINA RABBANY
<i>Hofstra University</i> |
| 26 GRAZIELA FUSARO
<i>Adelphi University</i> | 28 SOPHIE RAYNARD-LEROY, PHD
<i>Stony Brook University</i> |
| 26 JUNIUS J. GONZALES, M.D., M.B.A.
<i>New York Institute of Technology</i> | 28 DR. TIMOTHY E. SAMS
<i>State University of New York at Old Westbury</i> |
| 27 EILEEN WHITE JAHN, PH.D
<i>St. Joseph's College</i> | 28 DR. JERMAINE F. WILLIAMS
<i>Nassau Community College</i> |



Gioia P. Bales is dean of the School of Business at Molloy College in Rockville Centre. Bales' professional background spans more than 40 years and includes experience as a university administrator, faculty member and financial services professional.

Through Bales' leadership, Molloy students gain the knowledge, skills and self-confidence they need to make a difference in their lives and in the world.

"Molloy College, steeped in the Catholic and Dominican pillars of community, study, spirituality and service, is a caring community dedicated to providing each student with a transformative education," Bales said.

"The School of Business is characterized by an executive-based learning model where students are taught in small classes, and advised by faculty, with senior-level, professional experience," she said. "Hands-on experience is encouraged from the first year, from internship opportunities; consulting projects imbedded in to coursework and the Student Man-

aged Investment Fund, where students manage a real securities portfolio utilizing Bloomberg Professional terminals."

"Ethical business practices infuses the curriculum and our graduates enter the workforce fully prepared to become successful, socially-minded professionals," Bales noted. "The capstone course in the senior year involves a consulting project for a local non-profit, melding the importance of experiential learning and community service – two of the hallmarks of a Molloy business education."

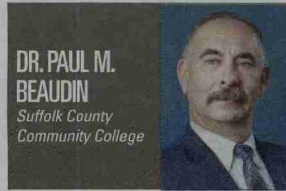
Prior to joining Molloy College, Bales was the senior associate dean of the Frank G. Zarb School of Business at Hofstra University where she also held a faculty appointment in the department of finance teaching both undergraduate and graduate students.

Bales began her career in financial services at Salomon Brothers where she published extensive research on domestic and international fixed-income markets to institutional investors worldwide. While a faculty member at Hofstra, Bales was engaged at Merrill Lynch as a senior consultant in their global fixed-income research department authoring major studies on bond market composition and structure.

Community service is important to Bales. She serves on the Zoning Board of Appeals for the Village of Lattingtown and previously was president, trustee and Endowment Committee member of the Locust Valley Library.

Molloy College, an independent Catho-

lic college, was founded in 1955 by the Sisters of Saint Dominic in Amityville, NY. The college serves a student population of approximately 4,800 undergraduate and graduate students. Molloy students can earn degrees in a variety of academic programs, including business, nursing, education, social work, music therapy, computer studies and many more.



(Editor's Note: After Dr. Paul Beaudin's profile was published in April 2021, he left Suffolk County Community College to serve as vice president of academic affairs at Northern Essex Community College in Massachusetts.)

Dr. Paul Beaudin served as vice president for academic and student affairs at Suffolk County Community College (SCCC), SUNY's largest community college. Prior to this role, he was a dean of instruction, associate vice president, and interim campus dean at the college's Riverhead Campus. Before coming to SCCC, he served as the associate dean of the School of Arts and Sciences at Iona College in New Rochelle, where he was also a tenured faculty member in the Education Department, a member of the Faculty Senate, and where he was named Junior Faculty of the Year in 2011. Throughout his career, he has provided professional development to groups of P-12 educators across the country.

Dr. Beaudin's road to SCCC had a variety of twists and turns. He began his career teaching middle school and high school in upstate Troy, New Rochelle and the Bronx. He served as a principal for nine years, and a New York Catholic School Associate Superintendent and District Superintendent in the Bronx. Along the way, he earned a Bachelor of Arts and a Master of Science in Education from Iona and a Professional Diploma in School Leadership and Doctorate in Language and Literacy Education from Fordham University.

Reflecting on education during the age of COVID-19, Dr. Beaudin indicated, "Spring and fall 2020 have been very challenging to all of us. I am very proud of the response of the college administrators and faculty in their care and outreach to students. Online training for faculty in the spring and summer was very robust."

"Checking in with students became a priority in both the late spring and, again, in December, with faculty, administrators and staff making thousands of phone calls to students," he said. "The college provided resources to students to assist them in remote learning and provided instruction in a variety of modalities, which included limited classes on the campuses, remote and fully online courses. The faculty and our counselors were nothing short of amazing."

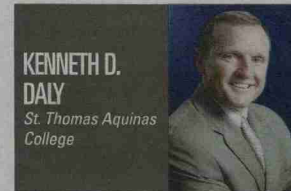
"The fall will look very different for us," he indicated, "as we transition a large number of sections back to the cam-

pus observing health and safety guidelines and the guidance of our governor, SUNY chancellor, president, and our board of trustees."

While Dr. Beaudin, acknowledges that this has been a very challenging year, such challenges are not new to him.

"On September 11, 2001, I was an associate superintendent of schools working in a Manhattan office building," Dr. Beaudin said. "My colleagues and I saw the distant smoke from the towers, witnessed tens of thousands of people rushing up First Avenue to reach the bridges to their homes in Queens and the Bronx." Ten hours later he walked down the middle of a deserted Seventh Avenue and sat on the floor of Penn Station hoping that the trains might run that night and take him home. Days later he was back at work, supporting the reopening of Manhattan schools.

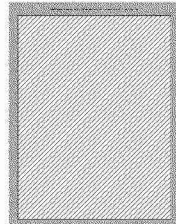
"That's what you do when the mission of this great work is at the root of who you are," he said. "Transformational education is often borne of crises. Successful institutions, such as SCCC, harness their corporate energy for the benefit of the students and our community. Colleges, such as ours, continue to acknowledge that we exist to transform the hands, the minds, and the hearts of all and, while we are aware of that on those days in which the work is a bit easier, the reminders are strongest at times borne of crisis. Such days require us to be both more creative and courageous. I am grateful to work for a leader, on a team and with faculty who are both."



Kenneth D. Daly assumed his position as the ninth president of St. Thomas Aquinas College.

(STAC) in July 2020 at the onset of the COVID-19 pandemic. Daly was officially selected in December 2019 for his mission-focused leadership over a 30-year career in clean energy with National Grid and its predecessor companies, KeySpan and Brooklyn Union, serving local New York communities, supporting students, and leading emergency response plans.

St. Thomas Aquinas College has benefited greatly from Daly's prior leadership and crisis management skills and his fervor for higher education. For almost as long as he had worked in the energy sector, Daly has demonstrated a passion and commitment to higher education. Not only is he a passionate educator, but he has also chaired and served on the boards of several colleges while teaching in the classroom as an adjunct professor at St. Francis College since 1992. Across his career, Daly has fostered strategic relationships with academia, supporting research and workforce development programs at colleges and STEM education programs in New York schools, which have resulted in innovative new programs, educational resources for under-served communities



and hundreds of jobs for the students. Educating during the pandemic means taking action to ensure students feel safe and secure while they pursue a meaningful education that will prepare them for the realities of a post-COVID world. Led by Daly, STAC fosters a rich and ever-developing atmosphere in which its students can thrive.

As the new president, Daly is committed to helping students, providing access to affordable education to prepare them for college, community service and careers. He is actively developing funding programs to ensure access and affordable education for all students while carefully preparing for the college's Fall 2021 reopening. The college will soon unveil a new Career Services Center, a refreshed Student Center and an updated Admissions Office.

STAC is also launching a new Experiential Learning program this fall for students to obtain relevant co-op and internship opportunities while they are still in college, Daly noted.

"These opportunities will enable students to receive real-world experience in their academic fields of study while positioning themselves for full-time jobs and successful careers upon graduation," Daly said. "We held our first ever 'STAC Your Future' week, where 400 students met with over 50 employers to discuss internships, co-ops and careers."

"We are now building a new, state-of-the-art Career Services Center where students will receive resume writing and interviewing skills and directly connect on campus with employers to help launch their careers," Daly explained. "By combining our strong traditional academic programs with an enhanced focus on experiential learning, we will enable our students to secure their futures."

At the beginning of his appointment as STAC's president, Daly also announced new four-year \$50,000 scholarships and personally launched the Kenneth D. Daly Scholarship to support students and their families impacted by the recent COVID-19 and social justice crises in local communities, all the while matching contributions to provide assistance to students when they need it most. To date, he has raised and matched over \$200,000.

St. Thomas Aquinas College is an independent liberal arts college located on 72 acres in Rockland County, NY, which provides education at the undergraduate and graduate levels. The college's approximately 2,000 full and part-time students can choose from more than 100 different majors, minors, specializations and dual degree programs across three schools: Arts & Sciences, Business and Education. Among its many accolades, the college is ranked by U.S. News & World Report in the Top-Tier for Regional Universities.



Graziela Fusaro is assistant provost for innovation at Adelphi University in Garden City. Fusaro has played a key role in the fostering and training of future professionals under the enormously difficult challenges of the global pandemic and lockdown that began early in 2020.

Under her supervision, Adelphi's Innovation Center has implemented programs to help students develop the digital and collaboration skills necessary to succeed and prosper. She developed a remote internship initiative as part of the Jaggar Community Fellows Program. Approximately 200 students — many from diverse and international backgrounds — were involved.

The IC also partnered with Adelphi's Willumstad School, placing students in for-credit internships with businesses. The Innovation Center also launched Adelphi's Gap Year Experience program.

With a unique blend of experience, insight and passion, Graziela has made vital contributions to education.

"In February 2020, Adelphi launched a state-of-the-art Innovation Center to enable students of all disciplines to solve problems collaboratively and engage with external stakeholders," Fusaro said.

"The IC established partnerships with nonprofit, for-profit and government entities that could expand opportunities for students to participate in interdisciplinary innovation, working on real-life projects," she said. "The center built the Live Class initiative to bridge conceptual topics and applied learning. In those classes, the IC works closely with faculty and external partners to design projects where students can apply classroom concepts to effective problem-solving."

"Additionally, the IC has created the Virtual Internship program, where students work in team-based consulting," Fusaro said. "The program provides work experience, professional networking and career preparation to support development of skills to succeed in this new environment and job market."

Since the pandemic started, under the different Innovation Center programs, 636 students benefited from experiential learning projects designed in partnership with 62 organizations.

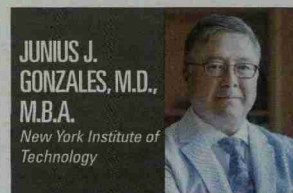
Another important partnership was created with the IBM Skills Academy that will allow Adelphi students to develop the digital skills needed to succeed in today's world. Students will be exposed to data from a wide range of industries and trained to design solutions that will solve problems according to the end-user needs, applying Design Thinking techniques. In addition, receiving a certification from Adelphi and IBM will enhance their professional profile and open new job opportunities.

A modern metropolitan university with a personalized approach to higher learning Adelphi University is a highly awarded, nationally ranked, powerfully connected doctoral research university dedicated to transforming students' lives through small classes with world-class faculty, hands-on learning and innovative ways to support academic and career success.

Adelphi offers liberal arts and sciences programs and professional training, with particular strength in its core four-arts and humanities, STEM and social sciences; the business and education professions; and health and wellness.

Recognized as a Best College by U.S. News & World Report, Adelphi serves almost 8,000 students at its main campus in Garden City and at dynamic learning hubs in New York City, the Hudson Valley and Suffolk County, as well as online.

More than 116,000 Adelphi graduates have gained the skills to thrive professionally as active, engaged citizens, making their mark on the university, their communities and the world.



New York Institute of Technology Provost and Vice President for Academic Affairs Junius J. Gonzales, M.D., M.B.A. joined the university in June 2018 and leads its programs in teaching, research and service. Gonzales is responsible for academic planning, new initiatives in teaching and learning, research and scholarship, faculty development and student success initiatives such as enhancing high-impact practices.

His academic affairs portfolio also includes student development and engagement, career services and student life, as well as institutional research and effectiveness and program intelligence and improvement.

"New York Tech is guided by a 'three-legged stool' model for student success: enhancing growth mindset, providing students with a sense of belonging, and values affirmation to support equity and achievement for everyone," Gonzales said.

"Simply stated, students first — it's why we're here," noted Gonzales, adding that academic support programs, including New York Institute of Technology's Achieving College Excellence (ACE) and new mentoring program for freshmen, are critical. "Through ACE, supported by engaged volunteer faculty and staff coaches, substantial gains in first-year retention were made," he said.

Prior to joining New York Tech, Gonzales served at The University of North Carolina System as senior vice president for academic affairs beginning in January 2015, as well as interim president from January-March 2016. As the UNC System's top academic officer, he was responsible for overseeing academic planning and budgeting, student affairs,

sponsored programs and research, faculty development, licensure and institutional research, and data and analytics.

He was the founding dean of the College of Behavioral & Community Sciences and executive director of the Louis de la Parte Florida Mental Health Institute at the University of South Florida (USF). Before that, Gonzales brought more than 30 years of expertise in the strategy, execution, and program/policy development of academic and research endeavors, collaborations with universities, industry, non-profits and government entities, and a leadership record in scientific portfolio management and higher education. His broad experiences were cultivated in different settings: academia (Georgetown University, USF, UTEP), the federal government (National Institutes of Health) and the private, for-profit sector (Abt Associates).

Gonzales has performed extensive national service in the public sector starting with his selection to be on the current National Academies of Sciences, Engineering, and Medicine's 21-member workgroup on Systemic Change for Undergraduate STEM Education. He was also appointed to two National Advisory Councils for two federal agencies: the Agency for Health Care Research and Quality and the Substance Abuse and Mental Health Services Administration from 2014 to 2017.

As a health services investigator, Gonzales received significant research funding totaling more than \$15 million in lead roles such as PI or co-PI from federal agencies such as NIH, CDC, SAMHSA, AHRQ, STPI, DoEd, and private funders such as the Doris Duke Charitable Foundation. His last research grant of \$1.24 million for three years from the CDC was to adapt an evidence-based intervention for Latinos with chronic medical diseases and depression.

A frequent presenter at national conferences — including The Atlantic's Future of Work Conference in 2019, Gonzales also serves on the Board of Directors of the Association of Chief Academic Officers.

New York Institute of Technology offers 90 undergraduate, graduate, and professional degree programs in more than 50 fields of study, including computer science, data, and cybersecurity; biology and biomedical studies; architecture and design; engineering; health professions and medicine; IT and digital technologies; management; communications and marketing; education and counseling; and energy and sustainability. A nonprofit, independent, private, and nonsectarian institute of higher education, New York Institute of Technology welcomes nearly 8,000 students worldwide. The university has campuses in New York City and Old Westbury, Long Island, New York; Jonesboro, Arkansas; and Vancouver, British Columbia, as well as programs around the world.

New York Institute of Technology embraces its mission to provide career-oriented professional education, give all qualified students access to opportunity, and support research and scholarship that benefit the larger world.



**EILEEN WHITE
JAHN, PH.D.**
St. Joseph's College



**DR. BRIAN P.
KELLY**
Farmingdale State
College

Eileen White Jahn, Ph.D. is the executive dean of St. Joseph's College (SJC) in Patchogue where she is also a professor of business. She has been at the college since 1998 and previously served for many years as chair of SJC's Department of Business Administration.

Dr. White Jahn has published several scholarly works on business practices and organizational management, and has published numerous articles in the popular press. Over the years, she helped develop new programs at SJC including the very successful Graduate Management Studies program and the marketing, human resources, hospitality & tourism management majors.

Prior to arriving at St. Joseph's College, Dr. White Jahn worked in corporate management and management consulting. She has taught for Cornell University, Empire State College and Baruch College. She became SJC Long Island's interim dean in July 2019, and after a national search, was selected to serve as executive dean in July 2020.

Dr. White Jahn is a member of the Academy of Management and the Society for Human Resources Management, and former member of the International Assembly for Collegiate Business Education and the American Institute for Foreign Studies. She earned a B.A. in Economics and Biology from State University of New York at Binghamton; an M.B.A. in Computer Applications and Information Systems from New York University and a Ph.D. in Business from CUNY Graduate School and University Center.

Despite the challenges of leading a campus comprised of more than 3,800 on-ground and online students and over 400 full and part-time faculty through a stressful year of adjusted teaching and learning, Dr. White Jahn remains confident that St. Joseph's College will come out stronger and even more true to its values.

St. Joseph's College has been dedicated to providing a diverse population of students in the New York metropolitan area with an affordable education rooted in the liberal arts tradition since 1916. Independent and coeducational, the college provides a strong academic and value-oriented education at the undergraduate and graduate levels, aiming to prepare each student for a life characterized by integrity, intellectual and spiritual values, social responsibility and service.

Through SJC Brooklyn, SJC Long Island and SJC Online, the College offers degrees in 50 majors, special course offerings and certificates, affiliated and pre-professional programs.

Dr. Brian P. Kelly is assistant professor for the Center for Criminal Justice Studies at Farmingdale State College. The new Center for Criminal Justice Studies (Center for CJS) has been designed to redefine criminal justice instruction and expand Farmingdale State College's curriculum to include emerging social issues related to crime and policing. The Center for CJS offers several degree options that focus on the field of law enforcement and the courts and corrections within the local, state and federal levels.

A former law enforcement professional, Dr. Kelly served within county and state public safety organizations in both pre-9/11 and post-9/11 eras. He has been teaching criminal justice for 17 years including his time as assistant professor at Felician University in Rutherford, NJ from August 2011 to August 2016. He began teaching at Farmingdale State College in August 2016.

Dr. Kelly thrives on utilizing his experience and curriculum innovation to enhance the learning environments for his students. His extensive field practice working in corrections, policing and governmental investigations has uniquely positioned him to not only serve as a subject matter expert across many verticals, but has also propelled him to engage students in the classroom, as well as when mentoring students for their specific career focuses.

A Doctoral-level researcher, Dr. Kelly has achieved a First-in-Nation recognition for the research/applied learning of police body cameras utilized in the college classroom, bridging the gap between academia, policing and cloud-security. Among his many other achievements, Dr. Kelly is an author of various scholarly publications and a First-in-Nation Lab-manual textbook for crime mapping, and he has provided on-air legal analysis for critical incidents and innovative solutions as a media contributor at CBS and PBS. He has U.S. Department of Defense TS security clearance (DoD-PCL) and is a two-time police academy graduate, a Licensed Investigator and Certified Fraud Examiner.

The Center for CJS builds on the Farmingdale State College's already strong legacy of instruction in criminal justice and law enforcement technology and will deal with not only the traditional areas of criminal justice studies, but also areas of social justice, victimology and mental health, which are issues increasingly in focus in law enforcement agencies. The Center for CJS will officially open in Fall 2021.

There are already numerous opportunities for students in the college's existing criminal justice programs to participate in internships and engage with criminal professionals both on and off

campus. In addition, Farmingdale State's faculty are scholars who pursue active research agendas in a wide variety of areas, including criminology, homeland security, counterterrorism, intelligence analysis, ethics, law enforcement, technology, corrections, juvenile justice, and policing.

The Center for CJS will integrate instruction to include exploration of social issues in the specific programs for a more comprehensive perspective on the criminal justice system.

Farmingdale State College equips its 10,000 students with the resources and knowledge sought by today's emerging industries. Offering both bachelor and associate degrees, Farmingdale State introduced its first Master's degree – Technology Management - in 2017. Students learn in small, personalized classes and have abundant opportunities for applied learning – internships, clinical training, and guided research – that provide practical instruction and personal growth. The mission of Farmingdale State College is to deliver exceptional academic and applied learning outcomes through scholarship, research, and student engagement for Long Island and beyond. The college's commitment to student-centered learning and inclusiveness prepares graduates to be exemplary citizens equipped to excel in a competitive, diverse, and technologically dynamic society.

Prior to Hofstra Law, Judge Prudenti distinguished herself as a well-respected jurist and hands-on administrator throughout a judicial career that lasted more than two decades. Most recently, she served as the chief administrative judge of the Courts of New York State, having been appointed by Chief Judge Jonathan Lippman in December 2011. In this capacity, she supervised the administration and operation of the statewide court system, with a budget of over \$2.7 billion, 3,600 state and locally paid judges and 15,000 non-judicial employees in over 350 court facilities.

Prior to her appointment as chief administrative judge, she served as the presiding justice of the Appellate Division for the Second Judicial Department in New York State, the first woman to hold that position, having been appointed by then-Gov. George E. Pataki in 2002. Before that, she was the first woman from Suffolk County to serve as an associate justice of the Appellate Division for the Second Judicial Department.

Judge Prudenti earned a law degree from the University of Aberdeen, in Scotland, which also awarded her an honorary Doctorate of Laws in 2004 and an honorary appointment as Professor in the School of Law. She graduated from Marymount College of Fordham University with honors.

Since 1970, the Maurice A. Deane School of Law at Hofstra University has provided more than 13,000 students with an education rich in both the theory and experiential skills needed to produce outstanding lawyers, business executives, and community leaders. Hofstra Law is widely recognized as a pioneer in fully integrating clinical education into a traditional law school curriculum, while continuing to be at the forefront of legal education with programs in law and technology, health law and family law.



**JUDGE GAIL
PRUDENTI**
Maurice A. Deane
School of Law at
Hofstra University

Judge Gail Prudenti is dean of the Maurice A. Deane School of Law at Hofstra University, which is located on the campus of Hofstra University in Hempstead. She joined the law school in September 2015 as executive director of the Center for Children, Families and the Law. In May 2017, she was named dean of Hofstra Law.

Judge Prudenti leads Hofstra Law in creating innovative programs for its students.

"With the pandemic impacting summer jobs and internships for its students, Hofstra Law developed the Summer Skills Institute, a series of online training modules in legal technology, transactional law and litigation," Judge Prudenti said.

"The institute was modeled on programs offered by leading law firms to train their summer and junior associates," she said. "The institute is part of the Law School's effort to expand its legal technology offerings. Hofstra Law was one of the first law schools in the country to develop a legal technology center when it launched the Law, Logic & Technology Research Laboratory in 2010. Today, Hofstra Law has expanded its offerings to include courses in cybersecurity, cryptocurrency and courtroom technology. The American Bar Association named Hofstra Law as a Top 10 School for Teaching the Technology of Practice."



**DR. SINA
RABBANY**
Hofstra University

Dr. Sina Rabbany is dean of the Fred DeMatteis School of Engineering at Hofstra University in Hempstead. Dr. Rabbany has served in this position since 2016. During his tenure, the school has elevated its national reputation, and is now ranked in the top 15 percent of non-PhD granting engineering institutions by U.S. News & World Report.

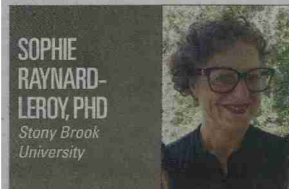
The DeMatteis School also has increased its focus on research and pre-professional training and launched major initiatives to encourage women to pursue engineering and computer science. Under Dr. Rabbany's leadership, the DeMatteis School has distinguished itself by its emphasis on undergraduate teaching and has built a thriving co-op program with more than 200 corporate partners that provides students with paid, full-time work experience before they graduate,

and founded an intensive summer research program in which students work with faculty mentors on sophisticated projects in their major.

Dr. Rabnany is the Jean Nerken Distinguished Professor of Engineering and was the founding director of Hofstra's bioengineering program in 1990. He is a leader in the field of tissue and cell engineering as it relates to the vascular system and has more than 70 publications and patents in the areas of cardiovascular dynamics, biosensors, vascular biology, and tissue engineering/regenerative medicine. He earned a BSE, an MSE and a PhD from the University of Pennsylvania.

Hofstra University is a nationally ranked and recognized private university that is the only school to ever host three consecutive presidential debates (2008, 2012 and 2016). Hofstra offers small classes and personal attention, with the resources, technology and facilities of a large university. Students can choose from more than 160 undergraduate program options and 175 graduate program options in the liberal arts and sciences, education, health professions and human services, the Peter S. Kalikow School of Government, Public Policy and International Affairs, the Fred DeMatteis School of Engineering and Applied Science, the Frank G. Zarb School of Business, the Lawrence Herbert School of Communication, the Maurice A. Deane School of Law, the Hofstra Northwell School of Graduate Nursing and Physician Assistant Studies, and the Donald and Barbara Zucker School of Medicine at Hofstra/Northwell.

Hofstra University is a dynamic community of more than 10,000 students from around the world who are dedicated to civic engagement, academic excellence and becoming leaders in their communities and their careers.



Sophie Raynard-Leroy, PhD is director of the Institute for Globalization Studies at Stony Brook University, which houses the new BA in Globalization Studies and International Relations.

The new BA is a unique interdisciplinary program that combines academic perspectives from the humanities, social sciences and natural sciences to study, research and create knowledge on globalization and trans-regional issues. Launched in fall 2020, the program is one of a kind on Long Island.

During their studies, students will gain knowledge about the emerging changes wrought to human communities by both historic and on-going processes of globalization. Raynard-Leroy noted.

"Its curriculum focuses on how global flows of commodities, traditions, diseases, knowledge, technologies, and people impact existing social, economic, and political structures," she said. "This major

will prepare students to become leaders in globalization issues, international service, diplomacy and activism, and global entrepreneurship."

Professor Raynard-Leroy's teaching specialties span from French language, literature and culture courses, including specialty courses such as Business French or Modern France, to Cinema and Cultural Studies and Comparative Literature. She has training in cross-cultural studies and foreign language for the professions, in particular for International Relations.

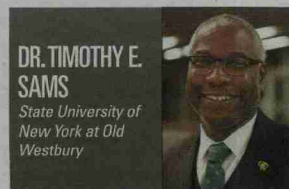
Raynard-Leroy's research expertise ranges from early-modern French literature & culture to fairy-tale studies from their European classic versions to their modern and postmodern world adaptations, including films.

She has published a large monograph, edited several books and has written numerous articles on the poetics of 17th-century French women's literature. In the more recent years, she has expanded her research to the critique of fairy-tale adaptations in popular culture.

Raynard-Leroy's earned a PhD from Columbia University and a Doctorat de lettres from Université de Paris IV-Sorbonne.

Since its founding in 1957, Stony Brook University has grown to become one of only four University Center campuses in the State University of New York (SUNY) system with more than 26,000 students, more than 2,700 faculty members and 18 NCAA Division I athletic programs. Its faculty has earned numerous prestigious awards, including the Nobel Prize, Pulitzer Prize, Indianapolis Prize for animal conservation, Abel Prize and the inaugural Breakthrough Prize in Mathematics. The university offers students an elite education with an outstanding return on investment: U.S. News & World Report ranks Stony Brook among the top 40 public universities in the nation. Its membership in the Association of American Universities places Stony Brook among the top 65 research institutions in North America.

As part of the management team of Brookhaven National Laboratory, the Stony Brook University joins a prestigious group of universities that have a role in running federal R&D labs. The university's impact on the Long Island economy amounts to \$7.38 billion in increased output. As the state, country and world demand ambitious ideas, imaginative solutions and exceptional leadership to forge a better future for all, Stony Brook University's students, alumni, researchers and faculty are prepared to meet this challenge.



Dr. Timothy E. Sams began his tenure as the sixth full president in the history of SUNY Old Westbury on January 11, 2021. Across a career spanning three

decades, Dr. Sams has demonstrated leadership in improving student success, particularly for students from disadvantaged and marginalized communities. He brings to the college an emphasis on institutional excellence, inclusive innovation and strategic change management.

Dr. Sams leads SUNY Old Westbury in providing academic excellence and fostering student success.

"SUNY Old Westbury curates a transformational experience that nurtures liberal arts excellence, within its highly diverse community, that is global in its focus, socially just in its ethics, and insists that every person matters," Dr. Sams said. "By providing a rich and supportive environment for our students and faculty that calls forth their genius and their commitment to improve the human condition, we are a college that seeks to achieve the 'Beloved Community' inspired by Martin Luther King, Jr. that is so needed during today's tumultuous times."

Prior to Old Westbury, he served as vice president of student affairs for Prairie View A&M University in Prairie View, Texas. At Prairie View, he showcased his deep commitment to excellence, student support and inclusivity through the creation of the university's residential college, emergency resource center and LGBTQ+ Resource Center. His work there built on past experiences at respected institutions across the country.

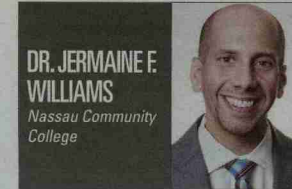
As the senior vice president for student development at Morehouse College, he held a portfolio that included Student Services, Enrollment Management, Campus Safety and Athletics, among other units. As vice president for student life at Rensselaer Polytechnic Institute, he led such services as Residential Life, Health and Mental Health Services, the Campus Center and Career Services. He is also credited as inaugurating the Student Life Office at New York University-Abu Dhabi and, for 13 years, led the Black Cultural Center at Swarthmore College.

Dr. Sams' career accomplishments include reaccreditation and two strategic plans, student success, efforts to increase student and staff diversity, and elevating residential college models at three institutions. He helped create the nation's first ROTC Center of Excellence, a campus-based PreP program, a J-Mester program, a bridge program, an undergraduate completion program, an experiential learning and cultural immersion program in Ghana, West Africa, two major LGBTQ support initiatives, a student emergency resource center and a \$1.5 million federal community intervention grant.

Dr. Sams earned a bachelor's degree in History and Sociology from Union College, a master's degree in Africana Studies from the University at Albany, and a Ph.D. in African American Studies from Temple University. He is an MSI Aspiring Leaders Fellow and recipient of the 2020 Champions for Student Success Award from American Campus Communities.

SUNY Old Westbury is a selective public liberal arts college with more than 5,000 students studying in more than 45 undergraduate degree opportunities in its professional and liberal arts programs and 17 graduate programs in business, data science, education, liberal studies, and mental health counseling. On the college's 604-acre campus, students are

challenged to take ownership of their futures through an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world.



Nassau Community College President Dr. Jermaine F. Williams became Nassau Community College's 7th president on July 1, 2019. Within his first year, despite a global pandemic, Dr. Williams has established a clear vision of advancement for the college by enhancing equitable opportunities for students, increasing the college's efforts towards student access and ensuring NCC is meeting the ever-evolving needs of the communities it serves.

Among his many accomplishments include the Implementation and advancement of NCC's Guided Pathways initiative. Guiding Pathways focuses on providing structured educational experiences from high school through attainment of credentials at all SUNY campuses. Starting in Summer 2020, over 3,800 new students, including transfers, were advised by a professional advisor. He also led an expanded joint admissions program with Farmingdale State College, where Nassau students with any one of 16-related associate degrees have access to 13 Farmingdale four-year bachelor's degrees.

During the initial stages of the Covid-19 pandemic, Dr. Williams guided and supported faculty with the transition of 2,231 courses to remote instruction in a matter of days. For the Fall 2020 semester, he planned for 93 percent of course sections to be instructed remotely or online to decrease density at the campus and to help ensure the safety of the NCC community.

Dr. Williams also helped in the formation of a Black, Student Achievement Advisory Council to engage in critical conversations and explore initiatives to address issues that foster inequities amongst African American students, with an ultimate goal of enhancing achievement for African American students.

Dr. Williams has several years of progressively responsible experience working towards improving access, retention, graduation and other measures of student success. His career has focused on ameliorating social inequities and inequalities by strategically creating programs and policies that support historically underrepresented and/or marginalized groups. He has several years of experience creating, managing, and enhancing systemic and systematic institutional and state-wide programs and initiatives that have yielded positive student outcomes.

Dr. Williams is a collaborative leader strategically focused on supporting the mission and spirit of community colleges and the concept of higher education as a

public good. He has researched, published, provided keynote addresses and presented nationally and internationally on topics including access, equity, and achievement.

He has taught at two-year and four-year institutions of higher education for more than eight years. Currently, he is a faculty member in Northeastern University's Graduate School of Education.

Nassau Community College is an institution where more than 14,000 full-time, part-time, Workforce Development and continuing education students start and continue their successful journey through higher education. More than 80 fields of study are offered on a 225-acre campus located in the center of Long Island. As the largest single-campus two-year college in New York State SUNY System, SUNY Nassau offers a high-quality education and excellent support services, providing students with a solid foundation for their future successes.